

As of Jan. 12, 2021, The ISD ONE10 Safe Learning Plan will transition as follows:

The return to on campus learning will be phased in over the next two months. With the elementary schools returning first and allowing a month between each of the next two return to campus transitions dates.

E-5 Safe Learning Plan

- E-5 students will return to 5 days a week In-Person instruction on January 19, 2021
- The staff planning time for the transition will happen on January 15, 2021....No school for E-5 students on January 15th.

6-8 Safe Learning Plan

- Students will continue in the Distance Learning model and a target date for the return of 6-8 students to the Hybrid model is at the midpoint of the 3rd quarter, February 16, 2021
- If it is safe to return on 2/16/21, the staff planning time for the transition would happen on Friday, February 12, 2021 and there would be no school for grades 6-8 on that day.
- A plan to start-up or re-start student intramurals, clubs and fine arts activities in a safe way after the distance school day will be developed in conjunction with bus transportation options.
- Wednesdays will be utilized to work on-site with identified students and some special programs will operate on site during distance learning to support students most compromised by distance learning.

9-12 Safe Learning Plan

- Students will continue in the Distance Learning model and a target date for the return of 9-12 students to the Hybrid or In-Person model is March 16, 2021
- If it is safe to return on 3/15/21, the staff planning time for the transition would happen on March 15, 2021 right after spring break and there would be no school for high school students on that date.
- Activities will continue as allowed by the state
- Wednesday will continue to operate with a morning contact point and afternoon planning, with some students who need additional support on-site.

Waconia Learning Center Safe Learning Plan

- Students will continue in their hybrid learning model.
- Starting the week of January 19, 2021 the WLC will switch the distance learning day from Friday to Wednesday to create more opportunities for in-person credit recovery options
- Credit recovery will provide an in-person option for students that are able to meet in-person

Here are some of the influences for our recommendations:

- What did the parent, staff, and student survey data say and why
- What safety concerns are there when returning students and staff
- What staffing concerns are there if/when quarantines start happening and how does quarantines affect learning
- How will the startup of activities affect our need to quarantine (we are already experiencing quarantines and games being postponed due to Covid-19 cases and exposure.)
- Will there be another spike in Covid-19 cases due to the return to campus, activities starting and/or the new-more infectious virus strain (the new strain is in Carver Co.)
- How long before the Covid-19 vaccine is available for staff
- What is the effect of transitioning between learning models on students, staff, parents and student learning (trying to avoid the back and forth between models)
- A phase in by grade level will allow for us to monitor the impact on safety and learning
- How do we engage the learner, provide social interaction and care for students that struggle
- In Distance Learning we will continue to find ways to bring students with support needs on campus
- What age groups can be independent at home and accountable for their school work
- The 7-12 Hybrid only has about 40% of the students engaged in the classroom daily where Distance Learning has 100% receiving the lesson together at the same time
- Each time we transition there are planning days needed
- Is there a natural break in the academic schedule that supports a transition
- As of today, what is the safest model for all
- Overall what is best for student learning
- Decisions made with today's data can be adjusted as we have new data in the future

Thank you for your partnership in providing the best education possible for our students. We care so much for our ONE10 students. Please inform the building principals and/or counselors of any student struggles you are witnessing. Together we will get through this.

Thanks for your understanding and support.

WE Are ONE10!!

Stay safe and be well,

Pat Devine
Superintendent, ISD 110