



LACK OF SPECIAL EDUCATION FUNDING FROM STATE HAS SIGNIFICANT IMPACT ON BUDGET

By Pat Devine, Superintendent



The Minnesota Department of Education recently presented to lawmakers in the Minnesota House regarding the status of special education funding. According to their report, "the new formula is making it difficult for districts to budget."

We couldn't agree more. The new special education funding formula is negatively affecting Waconia Public Schools in a very big way. First, some background. We will be talking a lot about the special education cross-subsidy in the coming weeks.

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The cross-subsidy is the amount of money that the district pays out of general education funds for mandates that are not funded by the state and federal government for special education.

Over the past four years, cross-subsidy costs for Waconia Public Schools have risen from \$687 to \$1,210 per student. What this means is funds that are supposed to be allocated for general education students are being used to pay for unfunded special education costs. This means \$1,210 per student - nearly \$5 million a year - that is meant to be spent on all students for educational programming is being diverted to special education to cover our mandated costs that are not being funded by the state and federal government.

Even though the Minnesota Legislature changed the special education formula for how districts are reimbursed a couple sessions ago, only now are school districts realizing the negative consequences due to a lag time of up to 24 months for school districts to receive their reimbursements from the state. The end result is the inequity in special education funding has pushed the Waconia Public Schools fund balance into the negative and we are in statutory operating debt.

We are not alone, as there are dozens of districts across the state working with legislators to make the cross-subsidy more equitable.

The amount that districts pay in cross-subsidies ranges from \$100 to \$1,450 per student.

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This inequity is fundamentally wrong. Districts that take care of the students with the most needs have less money for educational programs for all.

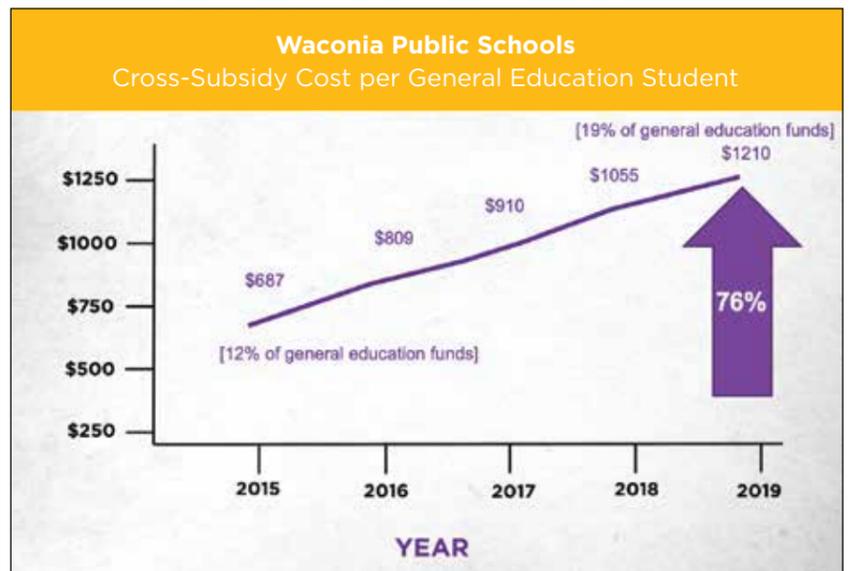
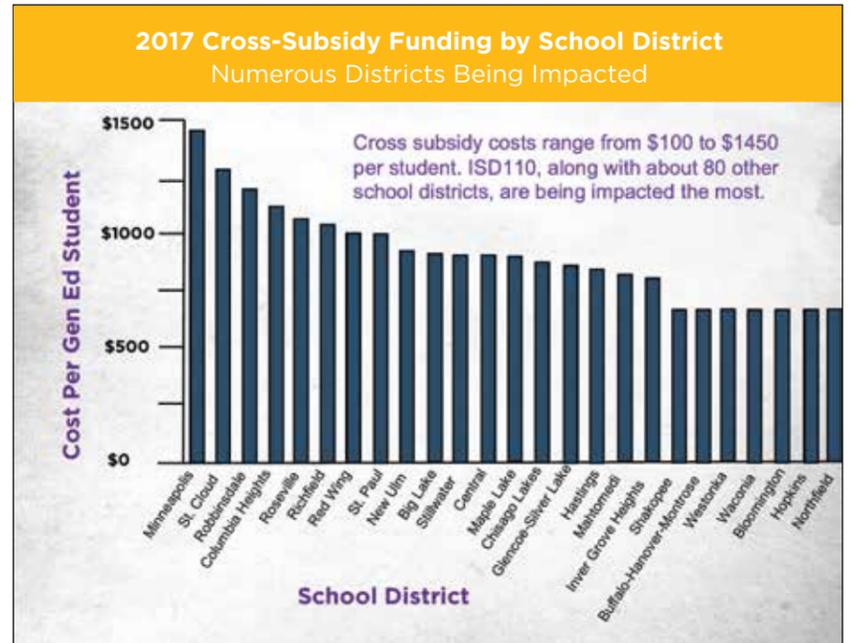
Our voters approved an operating levy last November of \$525 per student. At that time, \$525 per student is what we needed to maintain programming. Voters heard our message and we are thankful that the operating levy was approved. It was supposed to help us continue moving forward with current programming.

Now that we know the full impact of the new special education funding formula, we have even more of a shortfall in funding from the state. It is very frustrating when the state relies on school districts to ask voters to raise their local taxes, in the form of levies, to take care of a lack of funding from the state. This practice also puts schools in another inequitable setting; districts with high operating levies can afford more educational programming.

Having our legislators change the special education funding formula could fix this situation potentially overnight, but we cannot rely solely on them to pass legislation to make it more equitable. The operating levy will balance two-thirds of our new deficit spending amount.

In the statutory operating debt plan that we are required to submit to the Minnesota Department of Education, we need to reduce the general education budget by \$1.26 million, or 2.86%, in the 2019-2020 budget.

With input from staff, the administrative team came up with a plan where 71.4% of the reductions will be made at the district level with the remaining 28.6% of cuts occurring at the building level, and most of those reductions were in supply and staff development budgets. These reductions can be maintained for one or two years but are not sustainable.



Over time, such reductions could dramatically impact student learning. If the state does not change the special education funding formula, ISD 110 will be forced to make additional cuts on a yearly basis.

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During these tough financial times due to state funding shortfalls, we are committed to keeping the needs of our students as our focus. No matter how we balance our budget, we will work together as a ONE10 community to continue our mission of allowing students to "explore their passions and create their success."

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STEM LEARNING - MAKING WAVES WITH 6TH GRADE SCIENCE STUDENTS

Sixth-grade students at Waconia Middle School recently had the opportunity to learn about the impact of waves. The interactive simulation was presented by John Bushey, the designer of the wave pool at the Science Museum of Minnesota, along with Dr. Dennis Harvey, a mechanical and civil engineering professor at Minnesota State University, Mankato.



John Bushey and Dr. Dennis Harvey demonstrate wave properties to middle school students through an interactive simulation.



The duo brought in a wave pool to give an in-depth lesson on the properties of waves and how they move. Along with learning about amplitude, wave length, frequency, and speed, students were also able to learn about the impact of waves on shorelines as well as the impact of tsunami waves from the ocean.

They also emphasized the subjects that were important to do their type of work - science, technology, engineering, math, communications, and art design.

“It gave students an opportunity to experience what we were learning in the lesson in a real-world example. John, a world-renowned engineer who has built models for science museums, universities, and businesses around the world, did an amazing job of bringing the science standards to life.”

MELISSA OHM
Science Teacher

SOUTHVIEW ELEMENTARY STUDENTS HELPING SPREAD GRATITUDE IN THE COMMUNITY



Averee and Sami displaying gratitude.

Students at Southview Elementary have been working to create a culture of gratitude in the community. Fourth- and fifth-grade students are using a “design thinking” process that involves collaboration and strategizing as they try to create a product that demonstrates gratitude. They began by answering the question, “How might we cultivate gratitude in our school and community?”

Before creating a prototype, students did their research by surveying parents, friends, and community members on what it means to show gratitude. Results from the 290 surveys were then used in the creative process to design a prototype that the community can use to help spread gratitude.



The gratitude project is being done in partnership with All's Well - a volunteer

community organization consisting of the school district, local businesses, community members, and faith organizations that come together to promote a healthier way of life.

“The school project ties in perfectly with the mission of All's Well: to promote healthy eating, an active lifestyle, and a grateful community. Displaying gratitude and random acts of kindness leads to a healthier lifestyle,” stated Sarah Urtel, vice president, Ridgeview Medical Center.

Student gratitude prototypes will be on display during the *Harnessing the Power of Gratitude by Living Gratefully* event on Tuesday, March 26, from 6-8 p.m. at Waconia Middle School.

No RSVP is required; just come to see the wonderful work of the students and also hear guest speaker Christy Secor offer simple and creative ways to teach and practice gratitude with kids.



Left: Fifth-graders Noelle and Olivia with gratitude sled compliments. Right: Fifth-graders Henry and Nick with the Gratitude Ninja, Mr. Hugs and Mr. Sweep (sweeps away cold prickles).

WILD TIME IS A WIN

New to Waconia High School this year, Wild Time is designed to provide academic support for students through time built into their schedule. It consists of 40 minutes, twice weekly, on Tuesday and Thursday mornings. Teachers set up sessions, and students can see available sessions through an app.

“It works in one of two ways. If a teacher needs to work with a student, the teacher creates a session and invites the student. Or, it could go the other way, and the student chooses a session.”

PAUL SPARBY
High School Assistant Principal

For example, a math teacher may invite students to a session where a certain math concept that students struggled to learn is being reviewed. Another teacher may invite students to retake a test they missed.

The benefits of Wild Time are many:

- › Students: Designated time during the week for additional class support and time during the day to take a breath and get things done.
- › Teachers: Additional time to connect and collaborate with students and minimizes the need to use before-/after-school time to manage missing assignments.

During the first trimester, students and staff were surveyed for feedback about Wild Time.

Of the 775 students who responded, 88 percent agreed or strongly agreed that Wild Time is a positive addition to the school. Of the 55 staff members surveyed, 100 percent agreed or strongly agreed.

“As adults, we forget that a high school student day has very few breaks, and students sit for a long time during the day,” Sparby said. “Anytime we can plug in a break it helps, and it's more typical of what may be ahead in a college setting for some of them.”

Science has proven that people who have a grateful mindset live healthier, happier lives, so it'll be worth your time to check it out!



Top: Fourth-graders Svea and Ellasyn with gratitude bracelets.



Bottom: Fifth-graders Teagan, Brea, and Mikaela with gratitude dice and bracelets.

PILOT EDUCATION PARTNERSHIP WITH RIDGEVIEW MEDICAL CENTER



Waconia High School Cell Biology students learn about health care careers from Ridgeview Medical Center employees.

Ridgeview Medical Center and Waconia High School are partnering to introduce students career opportunities in health care. During the 2018-2019 school year, students from Waconia High School's 10th grade Cell Biology course went to Ridgeview Medical Center for an extended class period. The purpose of the program is to connect curriculum from the biology class to real-world applications.

The idea is for students to begin discovering areas of interest that may prompt them to take additional medical-related classes in high school and beyond. There is also the potential for job shadows and/or volunteer opportunities.

Students learned how the original location, Nagel Hospital, has grown from those humble beginnings to now employing 2,200 people in a system of 14 clinics and three hospitals.

Students heard from a variety of Ridgeview employees, including, Mike Phelps, president and CEO, along with representatives from materials management, rehab specialties, nutrition services, clinics, IT, and business intelligence. Now that the pilot program has been completed, Waconia High School and Ridgeview Medical Center plan to offer this experience to students again in the fall of 2019.



Mike Phelps, president and CEO of Ridgeview Medical Center.

USING ROBOTS TO LEARN GEOMETRY



Jen Retka-Wallace, media and digital learning coordinator, teaches Southview fourth-grade students about Sphero robots.

Southview Elementary fourth-grade students spent nearly a week during their math class working with Jen Retka-Wallace, media and digital learning coordinator, to incorporate Sphero robots into their learning. It was a creative way to teach students about geometry by using the robots to draw geometric shapes and angles. Students program the robot to move certain distances and angles, and they can even program it to light up and make noise as it moves. The robot helps students with computational thinking to break things down into steps and patterns.



Retka-Wallace meets monthly with educators from around the state to learn how to incorporate robots and coding into the curriculum.



This is high-interest learning for students. The fourth-graders are very code savvy. They learn geometry and can use the robots to draw angles and shapes. The curriculum allows students to figure it out as they go and adjust the code if needed."

JEN RETKA-WALLACE

Media and Digital Learning Coordinator

Students are given a short introduction to the lesson, work in small groups to solve the problem together, and then come back together to recap the lesson and share experiences.

Southview Principal Dr. Khuzana DeVaan shared, "This is an exciting way for our students to participate in relevant, interactive, and learner-driven curriculum that allows them to think through the problem and utilize critical thinking skills. Students get to be risk-takers, practice grit, and have fun."



SCHOOL IS DELAYED, BEING LET OUT EARLY, CANCELED

The winter of 2018-19 has been one for the record books, that is for sure. It is a rarity when school has been delayed or canceled so often over such a short period of time. Just when we think we are "past it," another system heads our way.

When deciding whether to cancel or delay school, there are a lot of factors to consider. Of course, student safety is the number one priority. When the weather takes a turn for the worse, one of the first things Superintendent Pat Devine does is consult with Brian Koch of Koch Bus Service. Koch and his team are out in the inclement weather, driving the roads, checking the conditions.

"I'm also sharing information with superintendents in the surrounding area and I'm in direct contact with the National Weather Service," Devine added. "I have found that NOAA's National Weather Service can pretty much pinpoint the forecasted temperature and the 'feels like' temperature within 1 or 2 degrees. Their accuracy when it comes to the temperature is actually quite impressive. So, when they tell me that it's going to be -26 or whatever, that gets my attention and I can be confident that they're spot on."

Another major consideration in the decision-making process is the fact that the diesel fuel in the buses is rated for -25. When it gets colder than that, there's a risk of having the fuel gel up.

In regard to potentially adjusting the school schedule to "make up" days that have been missed, Devine noted, "It all depends on what happens the rest of the school year. It is likely that any more canceled days will need to be made up."

WACONIA HIGH SCHOOL STUDENT CAREER EXPLORATION FAIR

Safari Island Community Center
Wednesday, April 17
8 - 11 a.m.

Waconia High School has teamed up with the Waconia Chamber of Commerce to host a Career Exploration Fair. Students will be able to meet business owners and leaders from the community to explore possible careers.

There will be designated time slots by grade level, and students with questions are encouraged to talk to their guidance counselors.

BECOMING A WILDCAT

At Waconia Middle School, connections matter. Helping students gain an even greater sense of self-awareness and strengthen connections with their peers, teachers, families, and the community is the idea behind some new concepts being implemented at the middle school.



Bracelets also reminded students of WMS School Spirit: "Together we stand, divided we fall."

Advisory period

Starting in the 2019-2020 school year, middle school students will have a daily 25-minute advisory period. While middle schoolers already receive instruction on these topics throughout their middle school years, the importance of developing these skills in every student prompted the creation of the advisory periods.



A variety of important topics will be covered, including:

- › Core Value Instruction (Respect, Responsibility, Integrity, and Kindness)
- › Social and Emotional Learning
 - » This is a continuation of the Second Step curriculum that students receive in elementary school.
- › Executive Functioning Skills
 - » Strategies to problem-solve, organize, and complete tasks
- › Team Building
- › Community Service
- › Digital Citizenship



WMS students dressed in different themes to honor WMS Core Values during Anti-Bullying Week. Wednesday highlighted the WMS Core Value of Respect—WMS is a safe place to be yourself. Students dressed "wacky," in odd socks, or in "safety" colors. Pictured are Kaitlyn Schweiger (in bright yellow) and Eddie Worm (in camouflage).

Anti-bullying efforts foster core values reflection, action

During Anti-Bullying Week, students looked for proactive ways to apply Waconia Middle School's core values of: respect, responsibility, integrity, and kindness. The Wildcat Media Productions Team created a series of brief videos that prompted student discussions with questions like, "Where is the most challenging place in your school to be kind?"

To build on what they learned, in March, students and staff will participate in a Kindness Week to help influence better choices and actions.

It takes a variety of approaches to build strong partnerships between students, staff, and families. The goal with all of these programs is to build on the positive school culture where every student feels like they belong, and can thrive in the classroom and in life.



Taylor Raether wore a superhero T-shirt for Integrity—"Be a hero and stand up to bullying."

MARKETING STUDENTS HELP WACONIA AREA SENIOR CENTER CREATE IDENTITY



Members from the Waconia Area Senior Center work with Waconia High School marketing students to create a brand for the senior center.

Waconia High School marketing students were given the challenge of helping the Waconia Area Senior Center gain visibility in the community. The idea was formed when Waconia Area Senior Center volunteer and parent Nikki Siddons asked the school district about developing a partnership.

Just like a professional client meeting, board members met with students to share information that was important to them.

They talked about themes, colors, and tagline words and phrases that were meaningful to their group.

From there, students worked together to develop several concepts.

"The timing was ideal as we had just finished up our unit on logos and slogans, and this opportunity has allowed students to create artwork and marketing ideas that will help an actual organization," Mary Mitchell, marketing teacher, said. "I told them that they could be driving around town in the future and see their work on display."

After presenting numerous ideas, senior center representatives narrowed the choices down to their favorites. The senior center group emphasized that their favorite

designs included color, a boat theme, and the words, "Meet. Connect. Enjoy."

Marketing student Tim Stapleton shared, "The process of getting ideas into Adobe Illustrator was harder than I had expected, but it was fun to work on a project that could actually be used someday." Classmates Maggie Ryan and Megan Whitehead shared, "We've never done anything like this, and it pushed us out of our comfort zone. They gave us a baseline and we grew it from there. It allowed us to create our own thing."

The Waconia Area Senior Center began in September 2016 as a way for seniors to get out and meet others. Board secretary Karen Sackett expressed, "When I originally moved to Waconia, I didn't know anyone in

town, with the exception of family. I wanted to meet and connect with other people. This group allows me to make friends and be a part of an organization."

There are currently about 32 senior center members who gather at Freshwater Church in Waconia to play games, cards, and bingo; have lunch; and socialize.

As board president Barb Brooks stated, "We want to become more broadly known in the community and for this to be a place for seniors."

Perhaps the work of these Waconia High School marketing students will help them do just that.



Logo choices developed by Waconia High School marketing students.

5TH-GRADE FISH TALE



On a crisp January day, all fifth-graders in Waconia Public Schools got the chance to drop their books in exchange for dropping a line through the ice. It started as an idea that Waconia High School Conservation Club members pitched to the elementary principals and grew into the first-ever WEareONE10 Ice Fishing Extravaganza. The idea is to have high school students teach fifth-graders a Minnesota life-long skill ... ice fishing.

It took a lot of people to pull it off, including more than two dozen community members who donated the use of their ice houses.

Among the structures in the ice shanty village, a stand-out belongs to Conservation Club member Brett Reighard. "We built it when I was 16," he explained. "We used a skid-free design so we can easily move it around the lake when the spot we're on stops producing fish."

Jensen added, "The Conservation Club began in 2006 and brings students together around the environment. Many are brand new to these types of outdoor activities. The size of the club can fluctuate, but we usually have about 80 kids."



Local volunteers and high school Conservation Club members teach fifth-grade students how to ice fish.

Tyson Peitz, club co-president, most enjoys the Wild Game Feed during homecoming. "It's free and a chance for people to try something new, like squirrel, bear, pheasant, or turtle soup."

Jackson Bobers, the other co-president, said the club's activities are very student-directed, and the advisors, Life Sciences teachers Mike Jensen and Wayne Trapp, step in to help secure funds or community support when needed. This spring, the club will take its first trip to Glacier National Park in Montana by train. A trip to the Boundary Waters has been a club staple. Many Waconia graduates who have careers in conservation or law enforcement credit this club with influencing their career paths.



"I wish this went on all day," said fifth-grader Masen, clearly impressed with the accommodations. "I've been in a pop-up before but never in a permanent."

"I love seeing down into the water with the camera, to see a fish swim by," another fifth-grader, Amelia,

shared. The high school student guide in that ice shanty noted that all the students in the first shift caught five fish each. "The look on their faces was priceless," Chanda Breeggemann, sophomore Conservation Club officer, said. "They were going to go out and ask their parents to buy them ice fishing gear."



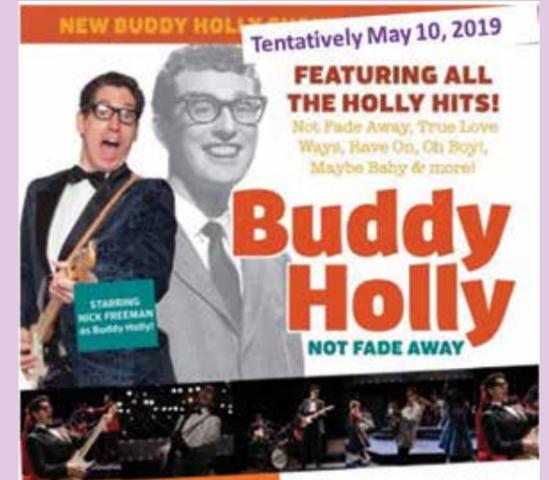
It's just great getting these kids out here to have a good time, whether they catch something or not; the fish are just an added bonus."

MIKE JENSEN
Conservation Club Advisor



UPCOMING EVENTS

PERFORMING ARTS CENTER



BUDDY HOLLY: NOT FADE AWAY

May 10, 2019

Gary Rue weaves a musical tale of personal on-the-road experience with artist Gene Pitney, Bobby Vee, the Crickets, and Sonny Curtis, and finally with all roads converging on the main event: Buddy Holly: Not Fade Away.

For more information, visit isd110.org and click Show Tickets.



JENN BOSTIC

June 29, 2019 at 7 P.M.

Tickets: VIP Seating: \$50

Adults: \$15

Students: \$10

For more information, visit isd110.org and click Show Tickets.

2019 ACADEMIC CALENDAR

APRIL

19 2-Hour Early Release (K-12)

22 No School (K-12)

MAY

4 Prom

26 Class of 2019 Graduation

27 Memorial Day No School (K-12)

30 Last Student Day*

31 Last Teacher Day*

*Depending on any potential make-up days

WINTER SPORTS



BOYS' HOCKEY

DANCE

Section Meet:
Kick - 8th place
Jazz - 5th place



GYMNASTICS

Conference: 2nd place.

Sections: 2nd place.

State:

Dani Miller:

1st-time State Qualifier
 on bars, beam, vault.

Sydney Shea:

4th-time State Qualifier
 on floor.

Katelyn Hawkins:

1st-time State Qualifier
 on bars.



WRESTLING

Conference: 2nd place.

Section 2A Champions

Individual Qualifiers:

Cade Mueller - 160
Bennett Weber - 285
Tim Stapleton - 152

Mitch Garnatz - 170
Tyson Peitz - 106
Bram Fitzsimonds - 195

State: 4th place team.

Individual Qualifiers:

Tim Stapleton - Champion
Cade Mueller - 2nd place
Tyson Peitz - 4th place
Mitch Garnatz - 5th place

BOYS' BASKETBALL - Team Academic Award



GIRLS' BASKETBALL - Wright County Co-conference Champions



GIRLS' HOCKEY



GIRLS' HOCKEY TEAM SUPPORTS WACONIA UNITED FOOD SHELF



The Waconia United Food Shelf would like to say a HUGE thank-you to the Waconia High School Girls' Hockey Team!

They collected over \$800 and sponsored February's Healthy Meal Kit for our clients.

The Waconia United Food Shelf currently serves approximately 250 families per month. Their Healthy Meal Kits contain all the ingredients and the recipe for a nutritious, easy-to-make meal.

The Food Shelf appreciates the players, families and coaches for their generosity.

If your team or club would like to sponsor a month of Healthy Meals, please contact Angela Rud at angelarud@gmail.com.

INAUGURAL WILDCAT LACROSSE SEASON TAKING SHAPE

The Wildcats athletic program is pleased to announce that our student lacrosse athletes will compete in the spring season.

Head coaches have just been named for girls' and boys' lacrosse teams.



Head Girls' Lacrosse Coach, Elisabeth Doran

Doran is originally from New Jersey but spent most of her life in Chaska. She works in Waconia Schools as an Early Childhood Special Education teacher. She stated, "I am excited to now be able to not only teach in Waconia but also be a part of the first-ever Waconia varsity lacrosse program. I look forward to meeting and working with players, parents and staff to help build an exceptional lacrosse program."

Doran was a founding member of the Chaska High School girls' lacrosse team in 2001. She competed all four years of her high school career, and then four more years for the University of Minnesota Duluth.

Upon graduating from college, she started as a volunteer coach with the Chaska High School program. The following season she became a JV coach and spent seven seasons coaching in Chaska. Then, last spring, Doran jumped at the opportunity to coach in Waconia through Community Education. The 2019 season will be her ninth year coaching girls' high school lacrosse.



Head Boys' Lacrosse Coach, Jared DeWolf

DeWolf is a familiar face in the District. He has taught art at Bayview Elementary for the past 14 years and also coaches the boys' JV soccer team in the fall.

DeWolf's lacrosse experience dates back to his high school days at Bloomington Jefferson when he was part of the inaugural high school lacrosse season in Minnesota. How fitting that he will now lead us as we begin offering lacrosse as a high school-sanctioned activity in Waconia.

DeWolf also played collegiate lacrosse at Minnesota State University-Mankato. Locally, he has been involved with the Community Education lacrosse programs.

He shared, "I'm really looking forward to working with the student-athletes who will compete during this inaugural season of Wildcat boys' lacrosse."

CommuniCAT



LIGHTS, CAMERA, LEARN

The Video Production Club at Waconia Middle School is an after-school project-based learning program that engages students to explore STEM (Science, Technology, Engineering, and Math).

Each week students advance their skills by exploring something different in areas such as robotics, coding, and circuitry. To deepen their interest and understanding in STEM, students produce videos of their projects to document their learning.



"Everyone here has different interests, and the students enjoy trying new activities each time we meet," Mandy Bellm, media and digital learning coordinator, said.



In a recent club meeting, students were able to test the new VR (Virtual Reality) headsets by utilizing the Google VR 360-degree Tour Creator app. After exploring places around the world through virtual reality, students used the remainder of the hour to work with the robots. By using green screens and technology, students were able to see their robots on places like the moon, Mars, and Antarctica.

Bellm not only uses the STEM-related tools for the after-school club but for all of her middle school students. "We are introducing new experiences to students in layers, starting in elementary. With each new layer, their skills will increase. By the time students get to high school, they can explore deeper and have a better understanding of what classes interest them the most."



Mandy Bellm, media and digital learning coordinator, works with middle school students in the after-school Video Production Club program.

Bellm and her colleagues continue to empower students to foster active learning, persistence, and mindfulness. Through a federal grant provided by the Minnesota Department of Education, media specialists in grades 3-8 collaborate to create interdisciplinary lessons that incorporate metacognitive tools, media production, coding with robots, and design thinking.



"The 'Getting Past Play' initiative was made possible in part by a grant from the Minnesota Department of Education using federal funding, CFDA 45.310 - Library Services and Technology Act, Grants to States Program (LS-00-18-0024-18)."

2019-2020 ACADEMIC CALENDAR

AUGUST

- 19-22 Teacher Workshop
- 21 K-12 Open House (evening)
- 26 First Day of School (Gr. 1-12)
- 28 First Day of School (Kindergarten)
- 29 Early Childhood Open House (evening)

SEPTEMBER

- 2 Labor Day (No School K-12)
- 20 Homecoming
- 26 Middle School Evening Conferences
- 30 Middle School Evening Conferences

OCTOBER

- 4 2-Hour Early Release K-12
- 9 High School Evening Conferences
- 14 High School Evening Conferences
- 15 K-5 Evening Conferences
- 16 K-5 Day Conferences/
Middle School & High School
Teacher Flex Day (No School K-12)
- 17 Ed Minnesota State Conference
(No School K-12)
- 18 No School K-12
- 29 End of Quarter 1 - Middle School

NOVEMBER

- 8 K-5 In-Service/Middle School
Flex or In-Service/High School
In Service (No School K-12)
- 15 End of Trimester 1
- 18 Teacher Work Day/Middle School
In-Service or Flex Day
(No School K-12)
- 27 Teacher Flex Day (No School K-12)
- 28-29 Thanksgiving Holiday (No School K-12)

DECEMBER

- 12 Middle School Evening Conferences
- 23-31 Winter Break (No School K-12)

JANUARY

- 1 Winter Break (No School K-12)
- 8 High School Evening Conferences
- 13 High School Evening Conferences
- 15 End of Quarter 2 - Middle School
- 20 MLK Day/Teacher Personalized
In-Service Day (No School K-12)

FEBRUARY

- 6 K-5 Evening Conferences
- 7 K-5 Conferences/High School
In-Service/Middle School Flex Day
(No School K-12)
- 14 2-Hour Early Release K-12
- 17 Presidents' Day/Teacher Flex Day
(No School K-12)
- 20 Middle School Evening Conferences
- 24 Middle School Evening Conferences
- 27 End of Trimester 2
- 28 Teacher Work Day/Middle School
Flex Day (No School K-12)

MARCH

- 2-6 Spring Break
- 27 End of Quarter 3 - Middle School

APRIL

- 10 2-Hour Early Release K-12
- 13 No School K-12
- 27 High School Evening Conferences

MAY

- 24 Class of 2020 Graduation
- 25 Memorial Day (No School K-12)
- 28 Last Student Day
- 29 Last Teacher Day

GO WILDCATS!

All Academic Calendars
High School Activities Calendars
visit isd110.org