

2018 - 2019 Waconia Public Schools Assessment Calendar

● = All Students in Grade ▣ = Identified Students in Grade

	Assessment		Grade Level													When	Approximate Administration Time	Purpose and Rationale	Source of the Requirement	Dissemination of Results
			K	1	2	3	4	5	6	7	8	9	10	11	12					
Local Assessments	FastBridge	K-1 Early Reading, Early Math, CBM-R (Grade 1 only), DRA,, SAEBRS	●	●												• Sept 4-19 • Jan 3-18 • April 8-26 <u>SAEBRS</u> • Sept 24-Oct 12 • Jan 21-Feb 4 • April 8-26	10-20 minutes	• Provide information about early reading, language, and math development • Plan for differentiated instruction • Screen students for special services	Minnesota Statutes 125A.56	Discussed during conferences
		2-5 aReading, aMath, CBM-R, DRA/Running Record, SAEBRS			●	●	●	●								• Sept 4-19 • Jan 3-18 • April 8-26 <u>SAEBRS</u> • Sept 24-Oct 12 • Jan 21 - Feb 4 • April 8-26	10-20 minutes			Discussed during conferences
		6-8 aReading, aMath							●	●	●					• Sept 4-19 • Jan 3-18 (optional by team) • May 7-17	10-20 minutes			Discussed during conferences
	CogAT (Cognitive Abilities Test)				▣	▣	▣	▣	▣	▣						• Oct 8-12 (grades 3-6) • Apr 1-5 (grades 2-7)	30-45 minutes per battery (verbal, quantitative, nonverbal)	• Measures reasoning skills with different types of verbal, quantitative, and nonverbal questions • One of the assessments used to determine admission into the gifted and talented program		Mailed to student's home
	PreACT											●				Nov 7	3 hours			Distributed to students during advisory period
	PreACT												●			Nov 14	3 hours			Distributed to students during advisory period
	ACT													●		Apr 2 (Make-up date Apr 24)	4.5 hours	Standardized exams designed to measure how you've mastered the content and skills of the course	Minnesota Statutes 120B.30	Mailed from ACT
	AP Exams US Government English Literature Chemistry												▣	▣	▣	May 6 May 8 May 9	4 hours			Emailed to student

	US History Biology Calculus English Language World History Statistics														May 10 May 13 May 14 May 15 May 16 (8am-noon) May 16 (Noon-4pm)				
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State Assessments	MCA-III (Minnesota Comprehensive Assessment)/ MTAS (Minnesota Test of Academic Skills)	Reading Grades 3-8, 10				●	●	●	●	●	●		●			<ul style="list-style-type: none"> • MTAS - Mar 4-May 3 • Grades 3-5 Apr 15-19 • Grades 6-8 Apr 9-11 or Apr 12-16 • Grade 10 Mar 12-13 (T2 students); Apr 17 (WLC students); Apr 29-30 (T3 students) 	60-90 minutes	<ul style="list-style-type: none"> • Required by State and National legislation for system accountability • Assess student progress against the Minnesota Standards • Generate information for district improvement and accountability over time 	Minnesota Statutes 120B.30 ESEA	Mailed to student's home before fall conferences
		Math Grades 3-8, 11				●	●	●	●	●	●			●		<ul style="list-style-type: none"> • MTAS - Mar 4-May 3 • Grades 3-5 Apr 23-26 • Grades 6-8 Apr 23-24 or Apr 25-26 • Grade 11 Apr 25-26; Apr 16 (WLC students) 	60-90 minutes			Mailed to student's home before fall conferences
		Science Grades 5, 8, 10						●			●		●			<ul style="list-style-type: none"> • MTAS - Mar 4-May 3 • Grade 5 Apr 29-May 3 • Grade 8 Mar 13-14 (semester 1 students); May 1-2 (semester 2 students) • Grade 10 Mar 14-15 (T1 and T2 students); Apr 16 (WLC students); May 2-3 (T3 students) 	60-90 minutes			Mailed to student's home before fall conferences
	WIDA Screener		▣	▣	▣	▣	▣	▣	▣	▣	▣	▣	▣	▣	▣	Ongoing		<ul style="list-style-type: none"> • Given to incoming students to assist educators with the identification of students as English language learners (ELLs) • Helps educators make decisions about whether a student is a candidate for English language 	ESEA	Mailed to student's home

																		support services		
	ACCESS for ELLs 2.0 (English Language Learners)	▣	▣	▣	▣	▣	▣	▣	▣	▣	▣	▣	▣	▣	▣	Jan 28-Mar 22		<ul style="list-style-type: none">• Given annually to monitor students' progress in acquiring academic English• Serves as one measure used to determine whether students are prepared to exit English language support programs• Meets, and exceeds, federal requirements for the monitoring and reporting of ELLs' progress toward English language proficiency	ESEA	Mailed to student's home. Reviewed at fall conferences.
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Nat'l Assessment	NAEP (National Assessment of Educational Progress) Math & Reading - Southview & WMS only					▣				▣					Feb 11 @ Southview Feb 13 @ WMS	60 minutes	NAEP is the largest nationally representative and continuing assessment of what students in the United States know and can do in various subjects	The National Assessment of Educational Progress (NAEP)—a congressionally mandated project administered by the National Center for Education Statistics (NCES)—consists of assessments in various subject areas.	Results - State Profiles Results not provided for individual students	